

Lawrence 3-8 School
STUDENT ACHIEVEMENT ACTION PLAN SY2020-21
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This plan was developed in the summer of 2020 for implementation in the 2020-21 school year. However, due to the COVID pandemic and online schooling, the 2021-22 school year will be the first year of full implementation of the Sample plan.

The academic goals in this plan have been set with the expectation that the overall academic performance by students at Lawrence 3-8 will merit an Arizona state school letter grade of C or better by the end of the third full year of implementation.

A. GAPS IN STUDENT OUTCOMES

Based on data analysis, Lawrence has identified the following gaps in areas of student outcomes. For each, Lawrence provides a description of the gaps, including the desired state, the current reality, and an explanation of the identified gaps.

Data Source:

- *AZ merit, quarterly benchmarks for ELA*

Desired State:

- To increase School year average mastery for ELA to **30%**

Current Reality(18-19) AzMerit-ELA:

- *3rd grade: 3.1%*
- *4th grade: 18%,*
- *5th grade: 16.7%,*
- *6th grade, 16.7%,*
- *7th grade 14.8%,*
- *8th grade: 11.8%*

Average mastery 15%

Gap:

15%

Current Reality(18-19) Benchmark-ELA:

- *3rd grade: 20%*
- *4th grade: 28.2%,*
- *5th grade: 16.7%,*
- *6th grade: 9.6%,*
- *7th grade: 21.7%,*
- *8th grade: 29.6%*

Data Source:

- *AZ merit, quarterly benchmarks for Math*

Desired State:

- To increase School year average mastery for Math to **30%**

Current Reality(18-19) AzMerit:

- *3rd grade: 6.3%*
- *4th grade: 6.0%,*
- *5th grade: 2.1%,*
- *6th grade: 14.3%,*
- *7th grade: 3.3%,*
- *8th grade: 5.3%*

Average mastery 5.8%

Gap:

15%

Current Reality(18-19) Benchmark-Math:

- *3rd grade: 10.8%*
- *4th grade: 18.1%,*
- *5th grade: 22.5%,*
- *6th grade: 13.4%,*
- *7th grade: 9.3%,*
- *8th grade: 11.0%*

B. SMART Improvement Goals

Based on gaps identified in section A, above, Lawrence developed SMART improvement goals designed to move Lawrence students from the current reality to the desired state.

1. ELA Improvement Goal:

- ***To increase student achievement in ELA by 15% mastery as measured by benchmarks and AZ2 by the end of 20-21 school year.***
- ***Teachers and support staff will increase academic expectations by implementing goal sheets with students. Students will monitor their own data.***

2. Math Improvement Goal:

- ***To increase student achievement in Math by 15% mastery as measured by benchmarks and AZ2 by the end of 20-21 school year.***
- ***Teachers and support staff will increase academic expectations by implementing goal sheets with students. Students will monitor their own data.***

C. MOST EFFECTIVE AND FEASIBLE EVIDENCE-BASED STRATEGIES

After analyzing gaps and goals, Lawrence reviewed multiple evidence-based strategies and assessed each for potential for effectiveness and feasibility. Achievement of the goals from section B, above, will be supported by the most effective and feasible evidence-based strategies, below.

1. ELA Improvement Goal:

Strategy 1a:

- Elementary will utilize the MPP process (Frontload, reflect, discussion) in ELA

Strategy 1b:

- Reading interventionist will work directly with students in small groups for students who are minimally proficient.

Strategy 1c:

- Targeted interventions for IXL for grades 3-8.

2. Math Improvement Goal:

Strategy 2a:

- MPP: Math interventionist will work with students

Strategy 2b:

- Targeted interventions for IXL for grades 3-8.

D. ACTION STEPS TO IMPLEMENT & MONITOR STRATEGIES

Below are detailed implementation and monitoring tasks for each evidence-based strategy, including persons responsible, timelines, and needed resources.

1. ELA Improvement Goal:

Strategy 1a:

Tasks to Implement Strategy	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Elementary will utilize the MPP process (Frontload, reflect, discussion) in ELA 	CSP, Reading Interventionist, Teachers: 3, 4, 5, and support staff Interventionist creating posters and digital formats	May 2021 Weekly implementation of MPP protocols in ELA classes	MPP Training and Planning Discussion question posters in a variety of formats – digital, poster, etc.
<ul style="list-style-type: none"> ELD and Ex Ed Teachers will begin daily instruction 	1 ELD Teacher, 3 Ex Ed Teacher	On-going (May 2021)	Access to classrooms, Zoom and eventually in person
<ul style="list-style-type: none"> Assign Daily IXL Recommendations for small groups 	Classroom Teacher, Math Interventionist, Reading Interventionist, CSP, Support Staff	On-going (May 2021)	Access to IXL Platform
Tasks to Monitor, Assess, and Adjust	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Bi-monthly review of student scores and progress with updated list of recommendations for most impact on growth 	Reviewed by CSP Implementation by ELA and Math teachers	Ongoing bi-monthly (May 2021)	Access to IXL Platform
<ul style="list-style-type: none"> Conduct the IXL Diagnostic Test to pinpoint students current levels 	On-going monitoring by CSP Implementation by teachers	September 4, 2020	All students need access to IXL CSP and support staff following up with low- and non-attenders until a workable score is achieved

Strategy 1b:

Tasks to Implement Strategy	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Reading interventionist will work directly with students in small groups for students who are minimally proficient 	Reading Interventionist and other support staff	May 2021	PLC Time
<ul style="list-style-type: none"> In elementary, students who are more than 2 grade levels below will receive small group lessons by teacher, reading interventionist, or others in both am and pm using suggested groups and lessons in IXL 	Classroom teacher Reading interventionist Ex Ed teachers Support Staff CSP support with monitoring	Daily – May 2021	Access to IXL Schedule that allows for this to happen
Tasks to Monitor, Assess, and Adjust	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Interventionist will keep a Data Wall to monitor student progress 	Reading Interventionist, Classroom Teacher, CSP	Every 9 Weeks: Oct. 9, 2020 Dec. 18, 2020 March 12, 2021 May 26, 2021	Access to IXL, Consistent monitoring of student's time on IXL

Strategy 1c:

Tasks to Implement Strategy	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Targeted interventions for IXL for grades 3-8 	CSP and Teachers	Every 2/3 Weeks- Recommendations given to teachers for student completion	Access to IXL
Tasks to Monitor, Assess, and Adjust	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Bi-monthly review of student scores and progress with updated list of recommendations for most impact on growth 	Reviewed by CSP Implementation by ELA teachers in Grades 3-8	Ongoing bi-monthly (May 2021)	Access to IXL Platform
<ul style="list-style-type: none"> Begin weekly small group leveled reading / ELA groups in middle school 	Reading interventionist Support staff Ex Ed teachers CSP	Second quarter, then on-going	Planning and scheduling time

2. Math Improvement Goal:

Strategy 2a:

Tasks to Implement Strategy	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> MPP: Math interventionist will work with students 	CSP, Math Interventionist, Teachers: 3-8, and support staff	May 2021	MPP Training and Planning
Tasks to Monitor, Assess, and Adjust	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Review of IXL data and grouping of students by skills 	CSP	September 2020	Access to IXL, MPP books and lessons
<ul style="list-style-type: none"> Math Interventionist will consistently distribute current data and information to teachers, support staff and admin 	Math Interventionist	On a Weekly Basis	Access to IXL, Student Scores and current data
<ul style="list-style-type: none"> Development of MPP PowerPoints for remote and in-person lesson plans 	Math Interventionist, editing by CSP	By Fall break 2020	All four MPP books, MPP training provided by district, PowerPoint

Strategy 2b:

Tasks to Implement Strategy	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Targeted interventions for IXL for grades 3-8 	CSP and Teachers	Every 2/3 Weeks- Recommendations given to teachers for student completion	Access to IXL
Tasks to Monitor, Assess, and Adjust	Person(s) to Carry Out Tasks	Timeline/Target Dates	Resources Needed
<ul style="list-style-type: none"> Interventions will be changed and focused on specific student needs 	Math Interventionist, Classroom Teacher	On a Weekly Basis	Access to IXL, Email, PLC Meetings
<ul style="list-style-type: none"> Support staff trained in MPP small group strategies 	CSP develop the training and train support staff in MPP protocols	By Fall break 2020	PowerPoint, documents from WestEd, MPP manuals
<ul style="list-style-type: none"> Bi-monthly review of student scores and progress with updated list of recommendations for most impact on growth 	Reviewed by CSP Implementation by Math teachers in Grades 3-8	Ongoing bi-monthly (May 2021)	Access to IXL Platform
<ul style="list-style-type: none"> Conduct the IXL Diagnostic Test to pinpoint students current levels 	On-going monitoring by CSP Implementation by teachers	September 4, 2020	All students need access to IXL CSP and support staff following up with low- and non-attenders until a workable score is achieved